

LINDSAY M. PIERCE

For more questions about my professional experience, please reach out at lpierce@fierceconsult.com. I look forward to working with you.

EDUCATION

2022	Graduate Studies, <i>Creative Writing & Teaching</i>	Southern Illinois University Carbondale
2019	MA, <i>Counseling Psychology</i>	Saint Martin's University, Washington
2010	BA, <i>Culture, Writing & Education</i>	Evergreen State College, Washington

LANGUAGE FLUENCY & RELEVANT EXPERIENCE

- **English:** Spoken and written.
- **American Sign Language:** CODA (Child of a Deaf Adult), spoken and cultural.

EDUCATOR EXPERIENCE

2023 – Current	American Sign Language Lab Supervisor , Georgia State University Perimeter College, Clarkston, Georgia <ul style="list-style-type: none">• Supervise and manage the ASL Language Lab's hardware, software, media, and materials, including teaching students how to use iCollege, GoReact, and other computer programs and hardware.• Teach students in an immersive “voices off” cultural and language environment, challenging them to communicate in various non-verbal ways while they develop language proficiency.
Aug – Dec 2023	Instructor, English Composition 1101 , Georgia State University Perimeter College, Decatur, Georgia <ul style="list-style-type: none">• Taught two undergraduate course sections with an average of 20 students. Developed lesson plans, interactive experiences, and anchored theoretical concepts in contemporary social justice issues, such as the ethical use of AI and intercultural and inclusive use of evolving languages.• Adapted curriculum for needs of Covid-impacted students - included executive functioning assignments emphasizing cognitive flexibility and self-care.
Jan – May 2023	Writing Consultant, Writing Center , Southern Illinois University Carbondale <ul style="list-style-type: none">• Provided support and guidance to students working on drafts, projects, and writing assignments, using an intercultural and inclusive linguistic lens.• Provided resources and information regarding formatting and required citation references according to each student's preference, including information on the ethical use of AI in writing.
Aug – Dec 2022	Instructor, English Composition 101 , Southern Illinois University Carbondale <ul style="list-style-type: none">• Taught two undergraduate sections of 20 students. Anchored lessons and theoretical concepts in contemporary social justice issues, such as the ethical use of AI and intercultural and inclusive use of evolving languages.• Adapted curriculum for needs of Covid-impacted students - included executive functioning assignments emphasizing cognitive flexibility and self-care.

- Aug 18 – Mar 2020 **Anti-Oppression Trainer**, Olympia, Tacoma, and Seattle, Washington
- Taught anti-oppression, caucus, and reflective skills according to the “Beyond Inclusion, Beyond Empowerment” developmental model to organizations, non-profits, and small groups in the Pacific Northwest.
 - Provided referrals, written materials, outlines, proposals, and reports based on anti-oppression sessions and workshops.

GUEST LECTURES, PRESENTATIONS, AND WORKSHOPS

- July, 2023, **Presenter**, *Expressive Storytelling as a Therapeutic Modality Using VR*, Storytelling Conference, University of Suffolk, Ipswich.
- July, 2023, **Presenter**, *Combatting Existential Despair with Speculative and Dystopian Stories*, Storytelling Conference, University of Suffolk, Ipswich.
- July, 2023, **Presenter**, *Social Memberships and Identity Representation in “Text-to-Image” Artificial Intelligence Programs*, Electronic Visualisation and the Arts International 2023 Conference.
- July, 2023, **Presenter**, *Students as Storytellers: The Future Landscape of Education*, Storytelling Conference, University of Suffolk, Ipswich.
- July, 2023, **Presenter**, *Video Games and the Recognition of the Self*, Association of English Graduate Instructors and Students Conference, Southern Illinois University Carbondale.
- Nov, 2022, **Presenter**, *How Good is AI’s Gaydar?*, Tech Talks & Creative Thoughts Series, Southern Illinois University Carbondale, Masters in Creative Writing.
- Dec, 2019, **Workshop Facilitator**, *Creating Compelling Characters Using the Enneagram*, Alaska Writers Guild Conference, Anchorage, Alaska.
- May, 2019, **Poster Presenter**, *Mental Health Outcomes and Resiliency Factors for Eldest Hearing Children of Deaf Adults (CODAs) and their Siblings*, Saint Martins University Master of Arts Counseling Psychology.
- May, 2021, **Guest Lecturer**, *Starting Your Private Practice: Ideas, Beginnings, and Real Talk*, Oregon State University, Corvallis, Oregon.
- Dec, 2020, **Workshop Facilitator**, *Starting Your Private Practice*, Deeper Waters Counseling PLLC, Olympia, Washington.
- Dec, 2020, **Guest Lecturer**, *Authenticity and Self-Compassion for New Clinicians*, Oregon State University, Corvallis, Oregon.
- Sept, 2020, **Workshop Facilitator**, *Queer Lands: LGBTQ+ Representation in Writing*, Pacific Northwest Writers Conference, Seatac, Washington.
- Aug, 2019, **Trainer**, *Beyond Inclusion, Beyond Empowerment: Anti-Oppression Strategies for Staff*, Lincoln Options: Olympia School District, Olympia, Washington.
- May, 2019, **Trainer**, *Polyvagal Theory and Therapy: Clinical Attunement and Building Safety*, Student Counseling Center, The Evergreen State College, Olympia, Washington.
- Nov, 2018, **Workshop Facilitator**, *Cultivating Vision and Integrating Anti-Oppression*, WIC Board for Nutrition First, Tacoma, Washington.
- Sept, 2018, **Presenter**, *Resident Assistant Orientation: Campus Mental Health Services*, The Evergreen State College, Olympia Washington.
- Sept, 2018, **Workshop Facilitator**, *Queer Lands: LGBTQ+ Representation in Writing*, Pacific Northwest Writers Conference, Seatac, Washington.
- Sept, 2018, **Workshop Facilitator**, *Beyond Inclusion, Beyond Empowerment: White Caucusing*, Pierce County Breastfeeding Alliance’s 2nd Annual Conference, Washington.
- Aug, 2018, **Presenter**, *First Year Orientation for Students and Parents: Mental Health Wellness*, Saint Martins University, Lacey, Washington.

- Aug, 2018, **Presenter**, *Student Housing Staff: Mental Health First Aid*, Saint Martins University, Lacey, Washington

OTHER PROFESSIONAL EXPERIENCE

- 1995 – 2021** **American Sign Language Interpreter**
Washington, Oregon, and California
- Provided interpreting services for events including social service appointments, theatre performances, and medical appointments. Worked as an ASL Interpreter in middle school, high school, and college settings, as well as for Sorenson Video Relay Services.
- 2019 – 2021** **Marriage and Family Therapist, Deeper Waters Counseling**, Olympia, Washington
- Owner and operator of a mental health private practice providing individual, couples, and family counseling and mental health services, including treatment of trauma. Provided psychoeducation and supportive strategies for well-being and self-actualization.
 - Maintained all appropriate licensures, insurances, and supervision as required by Washington State law and RCWs and WAC codes.

EVENT PLANNING & IMPLEMENTATION

- 2022 – 2023** **Founder and Coordinator, 2023 Digital Narrative Showcase**, *Southern Illinois University Carbondale*, Illinois
- Designed and organized a student showcase event with the Digital Xpressions Lab for the end of the 2023 academic year.
 - Scheduled event space, planned event facility services, designed demo station layout, coordinated technology services, and catering for the event.
- Winter 2019** **Co-Organizer, International Workshop Series, FormAZ de Vida**
Socionomy Training Center, Olympia, Washington and Tlalpan, Mexico
- Provided international and bilingual coordination between attendees and facilitators, including registration and payments for the week-long series for the workshop series “Our Roots Training: Action Methods, Developmental and Group Process Perspectives of Socionomy.”
 - Coordinated departures and arrivals, lodging, transportation, and attendee safety while in Mexico.

WRITING AND EDITING EXPERIENCE

- 2024** **Creator and Editor, Seeing Signs Newsletter**, Georgia State University Perimeter College, American Sign Language Program, Clarkston, Georgia
- Designed and published a monthly newsletter representing the American Sign Language program at Clarkston campus.
 - Researched historical materials for newsletter articles, conducted interviews, and provided photographs and artwork.
 - Conducted call for submissions for student work, reviewed submissions and included appropriate content.

- 2023** **Writing Consultant**, *Writing Center*, Southern Illinois University Carbondale
- Provided support and guidance to students working on drafts, projects, and writing assignments.
 - Proofread and edited graduate dissertations, essays, and student assignments according to the Chicago Manual of Style.
 - Provided resources and information regarding formatting and required citation references according to each student's preference.
- 2020 – 2021** **Co-Host**, *The Olympia Writers Group*, Olympia, Washington
- Hosted community critique group focused on supporting fiction, poetry, and non-fiction writers through readings and constructive feedback.
- 2011 – 2013** **Editor in Chief**, *The Abstract Quill Magazine*, Missoula, Montana
- Maintained website, managed publication decisions, and supervised editing team.
 - Formatted, designed, and published PDF magazine editions.
- 2011 – 2013** **Content Author**, *Textbroker International*, Remote Position
- Produced content for various clients including SEO articles, research, and website content. Over 200 completed assignments with 0% rejection rating.
- 2008 – 2009** **Copy Editor**, *The Oddville Press Magazine*, Remote Position
- Reviewed submissions, commented on quality of work, and edited submissions for publication. Conducted online networking and crafted calls for submissions.

PUBLICATIONS

Articles

Pierce, Lindsay, Robinson, Dajonea, Tran, Mi, and Graham, Whitney. (2023). *Social Memberships and Identity Representation in "Text-to-Image" Artificial Intelligence Programs*. DOI: 10.14236/ewic/EVA2023.17

Game & Visual Novel Submissions

Pierce, L. (2023). *Kingdom of Ash Demo*. Narrative Game Jam #5. Neophyte Studios: Carbondale, IL.

Short Films

Pierce, L. (2022). *The Best Last Day*. Neophyte Studios: Carbondale, Illinois. <https://youtu.be/v9lHm0RwDDs>

Pierce, L. (2022). *Again*. Neophyte Studios: Carbondale, Illinois. https://youtu.be/v7__5IxTyZQ

Submitted Articles

Rendering the Future of Medical Education: Creating 3D Avatars to Supplement Gamification of Medical Education. Authors: Kanicia Green¹, Allison Mool¹, Mary Ade¹, Renee Davis², Emma Fenner¹, Edgar George¹, Matthew Gordon², Thomas Johnston¹, Mia Lambert¹, Jack Moore¹, Cecily Negri¹, Lindsay Pierce², Andrew Primus², Dajonea Robinson², Jake Schmid¹, Brendan Seabold¹, Blaine Traylor¹, Adam Western¹, Tyler Wilkinson², Donald S. Torry¹, PhD, Professor Pinckney Benedict², Richard Selinfreund¹, PhD. ¹Department of Medical Microbiology, Immunology and Cell Biology, Southern Illinois University School of Medicine, Springfield, IL. ²Digital Expression Lab, Southern Illinois University, Carbondale, IL.

Medical Education: Creating a Video Game Bridging Basic Science Mechanisms and Clinical Relevance. Jack Moore^{1*}, Blaine Traylor^{1*}, Mary Ade¹, Renee Davis², Emma Fenner¹, Edgar George¹, Matthew Gordon², Kanicia Green¹, Thomas Johnston¹, Mia Lambert¹, Allison Mool¹, Cecily Negri¹, Lindsay Pierce², Andrew Primous², Dajonea Robinson², Jake Schmid¹, Brendan Seabold¹, Adam Seabold¹, Tyler Wilkinson², Donald S. Torry¹, PhD, Professor Pinckney Benedict², Richard Selinfreund¹, PhD.*Contributed equally. ¹Department of Medical Microbiology, Immunology and Cell Biology, Southern Illinois University School of Medicine, Springfield, IL. ²Digital Expression Lab, Southern Illinois University, Carbondale, IL.

Gamification is a Learning Medium Today's Medical Students May Favor. Brendan Seabold¹, Adam Western¹, Mary Ade², Renee Davis³, Emma Fenner², Edgar George², Matthew Gordon³, Kanicia Green², Thomas Johnston², Mia Lambert², Allison Mool², Jack Moore², Cecily Negri², Lindsay Pierce³, Andrew Primous³, Dajonea Robinson³, Jake Schmid², Blaine Traylor², Tyler Wilkinson³, Donald S. Torry², PhD, Professor Pinckney Benedict³, Richard Selinfreund², PhD. Authors contributed equally to the first authorship of this proposed session abstract. ²Department of Medical Microbiology, Immunology and Cell Biology, Southern Illinois University School of Medicine, Springfield, IL. ³Digital Expression Lab, Southern Illinois University, Carbondale, IL.

Gamification of Medical Education: The Efficacy and Engagement of a Novel Learning Approach in the Digital Age. Allison Mool¹, Mary Ade¹, Renee Davis², Emma Fenner¹, Edgar George¹, Matthew Gordon², Kanicia Green¹, Thomas Johnston¹, Mia Lambert¹, Jack Moore¹, Cecily Negri¹, Lindsay Pierce², Andrew Primous², Dajonea Robinson², Jake Schmid¹, Brendan Seabold¹, Blaine Traylor¹, Adam Western¹, Tyler Wilkinson², Donald S. Torry¹, PhD, Professor Pinckney Benedict², Richard Selinfreund¹, PhD.¹Department of Medical Microbiology, Immunology and Cell Biology, Southern Illinois University School of Medicine, Springfield, IL. ²Digital Expression Lab, Southern Illinois University, Carbondale, IL.

Pierce, L., Nieto, L., et al. (2018). *Witness the Full Moon: Personal Narrative and Intersectional Experiences of High Vitality Moments in Invisibilized Social Memberships.* Submitted to: National Latinx Psychological Association (NLPA): Women and Therapy, special issue.

Books

Pierce, L.M. (2020). *Of Flesh and Feathers.* Olympia, WA: Pierce Books

Pierce, L.M. (2017). *Trans Liberty Riot Brigade,* Albuquerque, NM: NineStar Press

Podcast

Pierce, L., Ware, M. (2019-2020). *Therapeutic Bullshit.* Google & Spotify.

Short Stories

Dubler, L. (2011 November). *Red Lights,* Monticello, AR: Foliate Oak Literary Magazine.

Dubler, L. (2009 March). *Scales,* New Zealand: Semaphore Magazine.

Dubler, L. (2008 September). *Help,* New Zealand: Semaphore Magazine.

NARRATIVE DESIGN & STREAMING EXPERIENCE

Spring 2023 *Where Does It Hurt? Everywhere.* Southern Illinois University, Carbondale
A memoir VR interactive experience exploring the intersection of early childhood trauma and chronic pain through an expressive narrative art gallery via ArtSteps.

- Spring 2023** *Kingdom of Ash*. Southern Illinois University, Carbondale
Narrative video game experience exploring existential meaning in a climate change crisis being made using Visual Novel Maker. Demo: <https://xenawins.itch.io/kingdom-of-ash-demo>
- Spring 2023** *Of Flesh & Feathers: Chapter One*. Southern Illinois University, Carbondale
Interactive narrative based on the novel *Of Flesh and Feathers*. Made using Twine, fully illustrated, and emphasizes branching dialogue and nonlinear storytelling elements.
- Fall 2022** *Neophyte Chronicles: All Guts, No Glory – Dungeons and Dragons Streaming Series*. Southern Illinois University, Carbondale
Co-Producer and participant on a role-playing game series featuring MFA fiction students. Streamed live on Twitch and archived on YouTube:
<https://www.youtube.com/@neophytestudios>

SCHOLARSHIPS AND AWARDS

- 2017 Rainbow Awards - Honorable Mention for *Trans Liberty Riot Brigade*
2007 Benjamin A. Gilman International Scholarship for Research in Mongolia
2004 PRIDE - Greater Seattle Business Association Scholarship LGBTQ+ Students
2004 QUOTA – Scholarship for Deaf Education Studies

PANELIST EVENTS

- 2019** **Panelist Events:**
- *Diversity Panel* at the Alaska Writers Guild Conference.
 - *Gender, Sex, Sexuality, and Expression: Breaking it down for the layperson, Politics in Science Fiction, One Minute Pitch for All Ages Creators, Writing About Gender, Say It on the Page* at OryCon 42.
 - *Make It Gay, Ya Cowards!* Panel at Rose City Comic Con.
- 2018** **Panelist Events:**
- *Small Press Expectations, Historical Queerness, Historical Queerness, Are You Doomed by Your Muse?, Consent, Coercion & Everything Between, Finding Time to Write* Panels at OryCon 41.
 - *Say It on the Page!* Emerald City Comic Con, Seattle, Washington
 - *Say It on the Page!* Rose City Comic Con, Portland, Oregon
 - *Make It Gay, Ya Cowards!* Rose City Comic Con, Portland, Oregon
- 2018** **Panelist Events:**
- *Say It on the Page!* Rose City Comic Con, Portland, Oregon
 - “*With Romantic Elements*” *Writing and Reading Genre Fiction Mash-ups* Panel at the “Read with Pride” Event in Seattle, Washington.

CLINICAL & ACADEMIC EXPERIENCE

- 2018-2019, **Graduate Mental Health Intern**, *Student Wellness Services*, The Evergreen State College, Olympia, Washington

- 2018, **Graduate Practicum Mental Health Intern**, *Student Wellness Center*, Saint Martins University, Lacey, Washington
- 2007 – 2008, **Peer Advisor**, *Academic Advising at The Evergreen State College*, Olympia, Washington
- 2004 – 2005, **Program Aide**, *Career Development Center at The Evergreen State College*, Olympia, Washington

LEADERSHIP & VOLUNTEER EXPERIENCE

- 2024, **American Sign Language Student Club Sponsor**, Georgia State University Perimeter College, Clarkston, Georgia
- 2023, **Assistant Graduate Lab Director**, *Digital Xpressions Lab*, Southern Illinois University, Carbondale, Illinois
- 2022-2023, **Graduate Student Representative**, *Graduate and Professional Student Committee*, Southern Illinois University, Carbondale, Illinois
- 2020 – 2021, **Volunteer Mental Health Professional**, *Olympia Free Clinic*, Washington
- 2008, **Volunteer**, *Centre for Human Rights & Development*, Ulaanbaatar, Mongolia
- 2006, **Student Representative**, *Innovation Fund Award Board*, The Evergreen State College, Olympia, Washington
- 2006, **Student Representative**, *Hiring Committee for Business Faculty*, The Evergreen State College, Olympia, Washington
- 2006 – 2007, **Student Founder**, *Center for Sustainable Entrepreneurship*, The Evergreen State College, Olympia, Washington
- 2004 – 2005, **English Language Tutor for Deaf Student**, *Chinook Middle School*, Washington

SOCIAL WORK EXPERIENCE

- April, 2012 – May, 2013 **Community Mentor**, Mountain Peaks Inc., Bend, Oregon
- Supported youth transitioning out of correctional settings and into community and home settings.
 - Assisted youth with seeking employment, achieving academic goals, and maintaining sobriety.
 - Provided transportation to community services and activities as well as encouraging healthy recreational activities. Responsible for maintaining detailed records, reporting, and coordinating with Juvenile Parole Officers, parents/family, and involved staff.
- 2012 – 2013 **Family Support Specialist**, Child Development Center, Missoula, Montana
- Coaching and supporting parents and family members in learning how to promote their child’s developmental well-being.
 - Responsible for development of an Individualized Family Support Plan (IFSPs), developmental assessments, sharing and developing strategies to address behavioral challenges, connecting families with community and state resources, and working in partnership with families to advocate for their child’s needs in community and academic settings.
 - Responsible for hiring and training Direct Service Providers (DSPs) to work with the child in achieving developmental goals.
 - Work in partnership with families, health providers, schools, and community services to meet a variety of developmental needs.
 - Provide knowledge and expertise on parenting tips, assistive technology, specific disabilities and syndromes, sensory challenges, and intervention strategies.

2011 – 2012 **Adult Habilitation Technician**, A.W.A.R.E., Missoula, Montana

- Supervising residents and ensuring their health and safety in a supportive group home environment.
- Assist with ABA training programs that teach basic living skills, vocational skills, academic skills, and that are individualized to meet each individual's specific needs.
- Work with team to develop training materials and resources, prioritize individual needs, and implement ABA behavioral programs within the home and community settings.

2010 – 2011 **Treatment Attendant**, Saint Peter's Chemical Dependency Center, Adolescent Unit, Olympia, Washington

- Supervising adolescent patients and ensuring their health and safety within the unit.
- Working in cooperation with families, patients, counseling staff, nurses, and attendants to implement a comprehensive and individualized treatment plan for each adolescent.
- Responsible for completing extensive shift reports including medical information and behavior observations for each shift.
- Managing and supervising unit group activities including Life Skills classes, recreational activities, and meal times.